



Grade 1 Weekly Plan

Feb 11-15

SPECIAL ANNOUNCEMENTS

Online Resources:



Seesaw: <https://web.seesaw.me/>



<https://www.kidsa-z.com/main/Login/teacherUsername/>



<https://ca.ixl.com/signin/hayatuni>



www.education.com/games/play (optional)



<https://wow.boomlearning.com/> (optional)






















Assessments

View Resource section to identify the skills that will be on the assessments
All assessments will be on Thursday unless otherwise noted.

Thursday, Feb 15th– Math assessment

Thursday Feb 15th–School Wide Write Exam “How to” writing–

Subject	Learning Objective	Resources
<p>Phonics</p>	<p>The students will view and practice sound cards. Assessments will be over any sounds learned. Please view below.</p> <p>Please click on the Sound Card Video and practice with your child daily for the length of the video (6 minutes)</p> <p>Jolly Phonics Book 2 Review all basic alphabet sounds plus: y as /ee/ & short vowels (example: happy, daisy), Short vowels, /ck/ & double letters Long vowels and magic e, ay/oy, ea as ee, b,d</p> <p>Current: y and igh as ie, ow as oa and ou</p> <p>Upcoming: ir, ur, as er and ew as ue</p> <p>aw, au, al as o and review</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p> <p>Jolly Phonics book 2 (current)</p> <p>February Jolly Phonics Pacing Calendar</p> <p>NEW!!!! Florida Educational Resources</p>
<p>Reading</p>	<p>Teachers will be focused on completing beginning of year assessments</p> <p>Read Aloud Options Teacher's choice Focus on starting guided reading groups</p> <p>Continue Reading Strategy Animals</p> <p>Continue comprehension and retell practice</p> <p>Vocabulary: "Good Readers", concepts of</p>	<p>New! RazKids Decodable</p> <p>NEW!!!! Sight word Slides</p> <p>Reading Strategies Animals</p> <p>Characters & Setting</p>

	<p>print, front cover, back cover, spine, words, spaces, sentences</p> <p><u>Sight words List 4A</u></p>	<p>Problem & Solution</p> <p>Sight words List 4A &4B</p>										
Writing	<p>Students will learn procedural / “How to” writing</p> <p>Ongoing: 5 Star Writing</p> <p>5 Star Writing</p> <table border="1"> <tr> <td></td> <td>Capital letter to start my sentence. → I see a dog.</td> </tr> <tr> <td></td> <td>Punctuation to end my sentence. Where is the dog? →</td> </tr> <tr> <td></td> <td>Use finger spaces. The dog is brown.</td> </tr> <tr> <td></td> <td>Use neat handwriting & phonemic spelling. Kk </td> </tr> <tr> <td></td> <td>My sentence makes sense. </td> </tr> </table>		Capital letter to start my sentence. → I see a dog.		Punctuation to end my sentence. Where is the dog? →		Use finger spaces. The dog is brown.		Use neat handwriting & phonemic spelling. Kk 		My sentence makes sense. 	<p>Grammar Book</p> <p>Nouns Video</p> <p>Verbs Video</p> <p>Adjectives</p> <p>The Sentence Song</p>
	Capital letter to start my sentence. → I see a dog.											
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Math	<p>Students will add within 10 using number lines, doubles facts, and word problems.</p> <p>Vocabulary words: Friends of 10, Number ID, Counting, ones, tens, patterns, counting on, counting backwards, “how many?”, more, less, place value, tens, ones</p> <p>Number sense: Identifying, writing & counting numbers within 20, writing number names to 20. Learning place value. Groups of ten.</p>	<ul style="list-style-type: none"> • Counting to 100 • Numbers in the teens • Friends of 10 • Counting Backwards from 20 • Patterns Video • Jump math Book 1.1 										
Socials/ Science	<p>The students will learn about States of Matter.</p> <p>What is a Solid? Video</p> <p>What is Liquid?</p> <p>What is a gas?</p> <p>Ongoing- planting a garden at HUBS</p>	<p>Hayat High 5 Theme:</p> <p>Be Safe</p> <p>Be Safe Video</p>										